

Supporting Candidates Pursuing NBC 3.0 At A Glance 2014-15

July/August	September	October
<p>Touch base with your NYSUT Regional Office and Teacher Center to set up locations and funding.</p> <p>Host Regional Awareness & Informational Sessions</p> <p>Start a Google Doc with contact information of all interested participants and follow up with them after meetings.</p> <p>Host Summer Institute (12-20 hrs) to cover: Grant Funding, Five Core Propositions, Architecture of Accomplished Teaching, NBPTS Cert Standards, 3 types of writing,</p> <p>Set Norms/Expectations, Review Ethical Guidelines, Share Resources, Set timelines and meeting time for cohort.</p> <p>Register with NBPTS and create My Profile and apply for Albert Shanker Grant</p>	<p>Discuss Knowledge of Student Standard and share surveys and other tools to learn about your new students.</p> <p>Unpack the Component 2 Directions Make Entry Review Folder with T-Chart (partner)</p> <p>Develop rapport with candidates, use ice breakers, invite othr NBCTs or candidates in waiting to discuss the benefits of NBC.</p> <p>Candidates may get Student and Video Release Forms signed (Back to School Night)</p>	<p>Plan Component 2 with-in the context of the curriculum</p> <p>Discuss analyzing student work and gathering evidence.</p> <p>Discuss various forms of assessment (ie: Marzano) Candidates may want to develop an assessment tool.</p> <p>Share Evaluation of Evidence Guide and Scoring Rubrics (as they are released)</p>

November	December	January
<p>Practice descriptive writing with Contextual Information and Instructional Context Prompts Nov. 30th Albert Shanker Grant deadline</p> <p>Plan Regional Writing Institute with other CSPs, Teacher Center, and NYSUT. Share registration info with NBCNY and candidates.</p>	<p>Deadline for applying to NBPTS is Dec. 31st</p> <p>Discuss Analytic and Reflective Wtg</p> <p>Practice Analysis of Student Work</p> <p>Recruit CSPs to help with writing institute</p>	<p>Advanced Candidate Registration by Jan 31st-- welcome to cohort</p> <p>Deadline for Verification Forms Jan 31st</p> <p>Host Regional Writing Institute in order to: provide component feedback, write, revise, edit, select evidence, network with candidates of similar cert areas for component 1.</p>
February	March	April
<p>Host Regional Writing Institute or day long workshop "Component Review" in order to: provide entry feedback, write, revise, edit, select evidence, network with candidates of similar cert areas for component 1.</p> <p>Share resources for Component 1: Like the former "Assessment At a Glance"</p> <p>Sign up to test.</p> <p>Candidates set target date to submit Component 1 (Hopefully around April 1st)</p>	<p>Component 1 Window Opens March 15-June 15</p> <p>Continue to meet with candidates and go over "e-submission" resources</p> <p>Provide technical and logistical support for e-submission</p>	<p>Host a Regional "Component 1 Preparation" Workshop to: Network with candidates & NBCT/CSPs from similar cert areas, complete computer tutorial, unpack rubrics and component directions, share resources for component and developmental levels.</p>

May	June	July/Aug
<p>Meet to continue preparation for Component 1</p> <p>Host new awareness & Informational Sessions</p>	<p>Component 1 due 6/15</p> <p>Celebrate! Meet with your cohort and share challenges, successes and next steps. Set calendar for Component 3.</p>	<p>Day long workshop: unpacking Component 3 directions, creating folder and T-chart, share on videotaping tips in your classroom.</p>